



Pinkalicious®



Silverlicious Curriculum Guide



Be A Silverlicious Superstar!



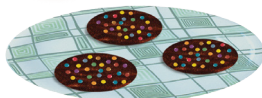
In *Silverlicious*, Pinkalicious learns that sweetness comes from the inside. Encourage your students to think of sweet gestures like saying please and thank you, holding the door open for another person, helping out with chores at home without being asked, and inviting a new person to eat lunch with them. Cut paper into star shapes and write a different action on each star. Each student chooses a star and has to do the action. Have your students reflect on their experience by writing a short paragraph explaining their actions and effects. How do they feel when someone goes out of their way to be sweet, helpful, or kind to them? Would they do anything different next time? Pass out a piece of candy and ask them if the action made them feel as good as the candy they are eating. Collect your students' stories and display their stars in the classroom.



Toothatastic Pillow Craft



Pinkalicious loses her tooth and places it under her pillow for the Tooth Fairy. In this project, your students create small tooth-shaped pillows that hold lost teeth. Using felt (any color—even pink!), have students cut out two pieces in the shape of a tooth. Glue them together, but leave an opening just large enough so it can be stuffed with something soft, like cotton balls. Then, close the gap and glue it together. Next, cut out one small square of felt that fits on either side of the tooth pillow. Glue down three of the four sides – this pouch is where the tooth will be placed. Then, have students decorate the rest of their tooth pillow with sequins, glitter, and felt scraps.





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Dear Tooth Fairy, Carlos Cupid,
Edgar Easter Bunny and Elf #351



In *Silverlicious*, Pinkalicious writes a letter to the Tooth Fairy, but receives responses from Carlos Cupid, the Easter Bunny, and a Christmas elf. Have your students choose characters and write letters to those characters. Encourage your students to ask questions in the letter to find out more about the characters. For example, if a student was writing the Tooth Fairy, they may want to know what does the tooth fairy do with the teeth? Where does the Tooth Fairy live? How many teeth would a Tooth Fairy collect in one night? Encourage your students to be imaginative! Once the letters are completed, have your students exchange them with one another. Each student gets to respond as the character that the letter is written to. Afterwards read the letters out loud.



What Do They Look Like?



Pinkalicious is visited by Carlos Cupid, the Easter Bunny, a Christmas elf, and finally the Tooth Fairy. Encourage your students to draw their interpretations of what each of these characters might look like.

Are they really BIG or super tiny? What kind of clothes do they wear? Do they have hair or fur? Glasses or a hat? Wings or a sled? Inspire your class by showing them other artists' interpretations of these characters. Encourage your students to use their imaginations by supplying markers, colored pencils, crayons, glitter, construction paper, bright pipe cleaners, googly-eyes, paper plates, and other craft materials. When they are finished, display their creations in your classroom. Have your students talk about why they chose to present characters in a certain way.

