



Pinkalicious®



# Goldilicious Curriculum Guide



## Imaginary Tea Party



Ask students to create imaginary friends in their minds. Tell the class that they will be inviting these imaginary friends to a special classroom tea party later in the week, just like the one Pinkalicious has with Goldie. Practice writing skills by having students write a tea party invitation to their imaginary friend. Plan an imaginary menu to serve and make a seating chart. On the day of the tea party, encourage students to bring in costumes or props to dress up like their imaginary friend and attend the party. Invite students to act and talk like their imaginary friends during the party. You might even play imaginary games. Have fun pretending to be imaginary friends!

## Play Time

Not only does Pinkalicious like playing with Goldie, but Peter does too! Their imaginary play goes on all day long. For example, in *Goldilicious*, Peter and Pinkalicious pretend they are cowboys and wizards. Place students into small groups. Ask each group to invent a new, fun game they can play with their friends. It could be an imaginary play game, a sport, a board game, or anything that encourages kids to play together. Have each group demonstrate their game for the class. Take a class vote to choose one game the class can play together!



## Goldilicious Hidden Picture

Show students the illustration of *Goldilicious* hiding in the clouds. Ask them to locate *Goldilicious*. Then invite them to make their own hidden pictures based on this illustration. Give students paper and pens, colored pencils or markers. Ask them to draw pictures of their imaginary friends and how they could be hiding. When students are finished, display the hidden pictures on a wall. Have students find the hidden image in each one.





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## The Adventures of Goldilicious

Pinkalicious loves to have adventures with her imaginary friend, **Goldilicious**. Ask students to think of new adventures Pinkalicious could have with **Goldilicious**. Have them write their own **Goldilicious** adventures on lined paper and then draw pictures of the stories on fresh sheets of paper. When students are finished, collect the sheets and bind them together to make a class book. Have a volunteer create a cover for the book. Title it “The Adventures of **Goldilicious**” and share it with parents and other school visitors.

